

Transcript of the Testimony of

Date: January 16, 2018

Case: THE COMMUNITY MEETING NO. 2 - FOR THE
PROPOSED CONSOLIDATION OF LAZARO CARDENAS
ELEMENTARY SCHOOL AND ROSARIO CASTELLANOS
ELEMENTARY SCHOOL

TOOMEY REPORTING

January 16, 2018

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Case: PROPOSED CONSOLIDATION OF ROSARIO CASTELLANOS
ELEMENTARY SCHOOL INTO LAZARO CARDENAS ELEMENTARY
SCHOOL

COMMUNITY MEETING PRESENTATION

TUESDAY, JANUARY 16, 2018

COMMENCING AT 6:00 P.M.

HELD AT 2524 SOUTH CENTRAL PARK AVENUE

CHICAGO, ILLINOIS

RE: PROPOSED CONSOLIDATION OF ROSARIO CASTELLANOS
ELEMENTARY SCHOOL INTO LAZARO CARDENAS
ELEMENTARY SCHOOL

The Report of Proceedings had in the
Meeting of the above-entitled cause, taken before
MELISSA A. BELICE, a Certified Shorthand Reporter in
and for the County of Cook and State of Illinois, at
2524 South Central Park Avenue, Chicago, Illinois,
January 16th, 2018, at 6:00 p.m.

1 CPS STAFF IN ATTENDANCE:

2
3 CRISTINA CARRETO, LSC Facilitator

4 MINERVA GARCIA SANCHEZ, Chief of Schools,
5 Network.

6 DR. JEREMY FEIWELL, Principal of Cardenas and
7 Castellanos

8 CARMEN MEDINA, Assistant Principal of
9 Castellanos

10 MARISELA RAMIREZ, Assistant Principal of
11 Castellanos

12
13
14 LANGUAGE INTERPRETERS:

15 Interpreter No. 1: Sylvia Escarcega

16 Interpreter No. 2: Matt Ginsberg-Jaeckle
17
18
19
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24

1 (Following proceedings
2 translated via Interpreter
3 No. 1.)

4 MS. CARRETO: We're going to start the meeting,
5 so please take your seats. The meeting will be
6 conducted in Spanish, so if you need any assistance
7 in hearing this meeting in English, we ask that you
8 please go outside and get a pair of hearing devices.

9 I want to welcome you today. My name is
10 Cristina Carreto. I am in charge of relations as
11 the Family and Community Engagement Manager in the
12 area of Pilsen and Little Village. This is the
13 second meeting to hear the comments from the public
14 about the proposal to consolidate Castellanos and
15 Cardenas.

16 We're going to talk about the agenda with
17 you. We're going to be introducing the meeting and
18 the logistics, and then there will be a
19 presentation, and then we're going to have public
20 feedback. The meeting will finish exactly at
21 8:00 p.m. tonight.

22 As I told you, my name is Cristina
23 Carreto, and I will be facilitating the meeting.
24 And also the Chief of the Network of Schools No. 7

1 is going to be here, Minerva Garcia Sanchez, and
2 she's going to be talking.

3 We also have representatives from ODLSS
4 and Office for Temporary Living Situations and also
5 the Department of OLCE and the representative of
6 Talent if you want to ask any questions. They're on
7 the side of the room right now if you'd please raise
8 your hands. After the meeting they're going to be
9 outside. If you have questions for them, you can go
10 and ask them.

11 This meeting, as I said, will last two
12 hours, and we're going to be making a presentation
13 about the action, and then we're going to be having
14 time to hear your feedback. We also have a
15 stenographer taking notes and someone who's taking
16 notes about the comments that you're going to be
17 making tonight. And there will be also an
18 interpreter who's available.

19 After the presentation that the chief of
20 the schools is going to give you, if you have
21 comments, please register, sign up outside. You're
22 going to get a card. You give me the card before
23 coming to the microphone so I know who's registered
24 to speak. And we're going to give you two minutes

1 to make your comments.

2 We have a person who's going to be taking
3 the time. She's going to be notifying you when the
4 two minutes are about to finish. And we're going to
5 go through the list of people who want to make
6 comments. And if we have extra time, you can go
7 back and sign up again and make more comments.

8 We're going to be doing it so everybody
9 has the opportunity to say something. In other
10 meetings there are a lot of people who have
11 something to say. That's the reason why we're
12 giving you two minutes. So please respect the time
13 that we're going to give you.

14 Right now I have to make another
15 announcement. He is somebody who does sign
16 language, and he has to make an announcement as well
17 in that way. If you have something you don't feel
18 comfortable coming to the microphone, outside we
19 have some cards where you can write down your
20 comments. Additionally you can send your comments
21 via e-mail to the e-mail that is listed there,
22 transitions@cps.edu.

23 And I want to remind you that a copy of
24 this presentation, how do you say it, the proposal,

1 sorry, that's the only word that I'm always missing,
2 the proposal is located in the Web page of
3 www.cps.edu. If you haven't already, take the time
4 to read the proposal so you know what's going on.

5 And also the important dates. This is
6 the second meeting of the community. We're going to
7 have public hearing on January 25th on Thursday at
8 the meeting room of CPS on Madison.

9 Now we're going to have the Chief of the
10 School Network.

11 MS. SANCHEZ: Nice seeing you again. Good
12 afternoon. Those who are here for the first time,
13 I'm glad to see you. The presentation that I'm
14 going to give you, and you can also read it with me
15 along with me, I have part of the presentation here
16 that these are the things that I have to tell you
17 about in the process.

18 So these are the important dates that we
19 have to remember about when we started talking about
20 these things, but it's not when we first started
21 talking about this with LSC. The conversation
22 happened in August, but the date that we have here
23 is when we began making decisions about promoting
24 the proposal.

1 So on October 1st of 2017, CPS published
2 draft guidelines for school actions.

3 December 1st, 2017, CPS proposed school
4 actions and sent notice letters and draft transition
5 plans.

6 In January 2018 CPS holds two community
7 meetings and one public hearing prior to any
8 recommendations to the Board.

9 February 2018 or later CPS makes
10 recommendations to Board after community meeting or
11 the hearing. The Board will vote on any recommended
12 school actions. The board vote may occur at
13 February board meeting or later.

14 An overview of the proposed school
15 actions. The consolidated school will operate from
16 three different facilities serving the same grades
17 as they currently serve. Current Cardenas
18 facilities at 2345 South Millard and 2406 South
19 Central Park serving grades K to 3rd grade. Current
20 Castellanos facility at 2524 South Central Park
21 serving grades 4th to 8.

22 No staffing impact on any Castellanos
23 staff members will happen.

24 Current positions through OLCE will

1 remain in place for 2018 to 2019.

2 Consistent staffing of counselor/case
3 manager for 2018 to 2019 school year will be the
4 same.

5 Safety technology review will install
6 enhancements to the current security cameras at
7 Castellanos.

8 Academic planning teams to plan
9 curriculum to ease transition of students.

10 The Office of Social and Emotional
11 Learning will continue existing supports and
12 determine need for additional supports.

13 Additional representative from ODLSS will
14 be assigned to work with families and students to
15 support the transitioning of diverse learners.

16 And professional development and support
17 to staff on providing transition services for STLS
18 students.

19 Before the start of the 2017-18 school
20 year, the LSC at Castellanos voted to request that
21 the Principal of Cardenas serve over both schools.

22 On August 22nd, 2017, the Principal of
23 Cardenas began serving over Castellanos.

24 And on November 2nd, 2017, both LSCs

1 requested a full consolidation of both schools.

2 Cardenas currently serves 555 students.

3 Castellanos currently serves 601
4 students.

5 And Cardenas and Castellanos attendance
6 areas will be unaffected since both schools serve
7 the same attendance area.

8 Okay, thank you.

9 MS. CARRETO: All right, with this we're going
10 to begin the public comments. I'm going to ask you
11 to please, when I say your name, come to the
12 microphone, tell your name so the note takers can
13 write down your name. Each participant will have
14 two minutes to make comments. We won't be giving
15 any responses to the questions. It is only to hear
16 your comments and so the Board has the notes so they
17 can make and take a better decision.

18 And each participant will receive a
19 warning when they have one minute remaining in their
20 time and then after 30 seconds too. Unless I told
21 you, if you don't feel comfortable coming to the
22 microphone, you can leave your comments on a piece
23 of paper, and we're going to make sure those reach
24 the Board of Education. I also told you about the

1 e-mail where you can ask questions and make
2 comments.

3 Don't forget, give me the number. At the
4 last meeting you forgot to give me your card before
5 coming to the mic, so please don't forget it. We're
6 going to begin with Nos. 1 to 5. Please make a line
7 so you can make your comments.

8 MS. RIVERA: Good night to everybody. Thanks
9 for coming here to this very important meeting. My
10 name is Rosia Rivera, R-I-V-E-R-A. I am here at
11 Castellanos. I am part of the LSC, and I am
12 representing BAC and No Child Left Behind. Here
13 we're with my coworkers who are part of the LSC,
14 part of BAC and No Child Left Behind here supporting
15 the -- I cannot say it. Here supporting so that
16 they are consolidated in both schools.

17 Thank you very much.

18 MS. MARTINEZ: Hi. Good afternoon. My name is
19 Diana Martinez. I have three kids at CPS. The
20 reason why I'm here is because I want to know how is
21 it that they plan this consolidation because I have
22 had contact and conversations with people at the
23 community who have experienced recommendations, and
24 frankly they have told me that none of the

1 considerations have been successful. And I'm
2 worried about this, and that's the reason why I'm
3 here. I want to know more about this.

4 That's why I have here colleagues
5 together with me. We want information about this,
6 what is happening, what is going to be happening,
7 and how they're planning this, and how they're
8 working on this.

9 Thank you.

10 MS. MEDINA: Good afternoon. My name is Carmen
11 Medina, M-E-D-I-N-A. I'm the assistant principal at
12 Castellanos. This is my sixth year. I have 20 plus
13 years at CPS. I want to share a little bit about
14 what has happened up to date.

15 What I can tell you is that we have had a
16 very good organization. We have very good
17 communication with our students. I believe the
18 environment that we have created since September,
19 we're creating an environment or we have created an
20 environment where there is more safety for students.
21 These students feel safer. And I know that they
22 have talked about -- they have had many questions
23 about this modification, but at this moment we're
24 living it.

1 With my experience I want to let you know
2 that Castellanos or Cardenas, we're going to be
3 working very well, and we're working well. We're
4 going to be showing that at the end of the year with
5 the SQRC.

6 Thank you.

7 MS. CARRETO: We're going to continue with
8 numbers from 6 to 10. If you have numbers from 6 to
9 10. 6, 8, 10?

10 MS. MORA: Good night. My name is Fernanda
11 Mora, M-O-R-A. I can tell you that the only thing
12 that we have as parents is to be thankful that the
13 principal accepted to stay and to keep this great
14 responsibility because there are people who don't
15 know. Maybe right now they're going to be saying
16 that they want to go deeper, but I'm going to tell
17 you what I know.

18 This school, the last principal abandoned
19 us. She left us. And we have to find an
20 opportunity, somebody who could come here who we
21 knew to give education to our kids. And the
22 principal accepted to be here with us.

23 So the only thing that as parents we have
24 to do is be thankful because all of us, what we want

1 is the education of our children. They're now going
2 to be in better hands. That's my opinion.

3 MS. CARRETO: 8 or 10? From 11 to 15? Or from
4 10?

5 MS. RUBIO: Good afternoon. My name is Maria
6 Guadalupe Rubio, R-U-B-I-O. I have a girl in 5th
7 grade and another boy in 7th grade. Right now with
8 a new principal who's supporting us in both schools,
9 we're also supporting the consolidation of Cardenas
10 and Castellanos because it has a Level 1. At
11 Cardenas they have it thanks to the principal and
12 his team.

13 And we hope he continues to work together
14 here with the team here, Ms. Medina, Ms. Ramirez. I
15 know we're going to be happy to see what they're
16 going to reach, and we're going to continue
17 supporting them.

18 Thank you.

19 MS. GARCIA: Good afternoon. I'm Rocio Garcia,
20 and I am with the organization ENLACE Chicago. It's
21 a community organization.

22 So during this process of the
23 consolidation of the proposal, I have asked myself
24 several questions about what it means to have this

1 consolidation beyond the participants that are
2 supporting it and who are present in the meeting in
3 the LSC, who are present today and who were here
4 last week.

5 So I also started to compare in the City
6 of Chicago with other communities, and I have
7 learned that in other communities where they have
8 Jenner & Ogden, they proposed a consolidation two
9 years ago, and that proposal was presented, and then
10 there was a long term. The last two years they have
11 had a committee with parents, teachers, members of
12 the community, members of community organizations,
13 members of organizations who have met each week to
14 create a transition plan that represents the needs
15 of the students, the needs of the parents, and that
16 they should consider the budget that is going to be
17 lost as a result of this consolidation.

18 So they are asking, through the community
19 proposal, \$1.8 million for the consolidation. So I
20 have asked myself why here. There isn't a similar
21 process where as a result CPS will be saving some
22 kind of money. As the community, as parents in the
23 community, at the moment they are not meeting to
24 talk more about what it means to have this

1 consolidation and the consequences of the long term.

2 So I'm supporting the parents and also
3 what you're doing, but I have also have questions
4 and concerns beyond what it says in the record.

5 MS. CARRETO: You have to finish your two
6 minutes if you want to talk.

7 We're going to continue with Leticia
8 Camacho, C-A-M-A-C-H-O.

9 (Following proceedings
10 translated via Interpreter
11 No. 2.)

12 MS. CAMACHO: Good evening. My name is Leticia
13 Camacho. I belong to the committee of the parents
14 of the school. There's a lot of questions that were
15 asked and very little time to answer them all, but
16 what we've come here to do is to support our school,
17 our principal, and my kids as students. But more
18 than anything, sometimes change in school can
19 negatively affect the kids, but sometimes you hear
20 people say, oh, they're coming from Cardenas, and
21 once they come here the kids aren't prepared to come
22 to this school.

23 But my goal is for us to get rid of the
24 comments because it's not just up to the teachers.

1 It's up to the parents to do what we need to do to
2 improve our schools.

3 Thank you.

4 MS. CARRETO: Malacara, Yolisma. Yolisma is
5 the last person who registered to speak. If there's
6 anyone else who wants to register and say any words,
7 I ask you to please come out and register again.

8 MS. MALACARA: Good evening. My name is
9 Yolisma Malacara. I'm here to support the proposal
10 of Castellanos and Cardenas. I think it's going to
11 be a good change because academically this school is
12 low, No. 2, Level 2, and Cardenas is a Level 1. So
13 I think it could change under the same
14 administration that Cardenas is under. That will be
15 a good academic change. And I want the best thing
16 for my kid, the best education for him. I think
17 this is going to be a great opportunity.

18 Like my peer says, I don't want to hear
19 those comments when they come from Cardenas,
20 sometimes they're going to disconnect from where the
21 kids are, that they're too low or for one reason or
22 another. They always make excuses for many things.
23 But really I think this is a great opportunity
24 consolidating those schools and for us to get rid of

1 the comments.

2 Because when they come here, there's a
3 lot of comments people make. I don't want that to
4 happen. What I want is the best education for the
5 kids, and I want that under the administration of
6 the two schools, and that can create academic
7 change.

8 Thank you.

9 MS. CARRETO: Do we have anybody else who had
10 signed up to speak? We've got an English speaker.

11 (Ms. Godinez addressed the
12 audience in English but was
13 translated in Spanish.)

14 MS. GODINEZ: My name is Paloma Godinez. My
15 main concern is, number one, we've been doing a
16 really great job under Dr. Feiwell. I do recognize
17 that there's been a simultaneous shift. It's been
18 easy going. My concern is more not the next year,
19 which is 2018-2019. The presentation says that
20 there won't be a shift in money. But in terms of
21 like two years or three years down the road, because
22 that is going to affect us in terms of case manager,
23 nurses, clerks. There's only a certain amount of
24 money that CPS is going to fund and pay for. So I'm

1 looking ahead more in two, three years, four years
2 from now how the funding is going, where that money
3 is going to come from.

4 Just a final comment, I think it's really
5 great that teachers, community members, parents are
6 all here showing that they're obviously concerned
7 about the education here in the community. Thank
8 you very much.

9 (Following proceedings
10 translated via Interpreter
11 No. 2.)

12 MS. MARTINEZ: So I was up here a little bit,
13 but to continue, I want to say that I am here to get
14 informed. So my question --

15 MS. CARRETO: I'm sorry, your name?

16 MS. MARTINEZ: Martinez.

17 I heard right now there's going to be one
18 principal. The question is at the moment you were
19 without a principal, I want to know why did you not
20 look to find a different principal since I imagine
21 you had the money there that was used to pay the
22 previous principal. And I'm here and I'm obviously
23 worried because I live in this community. In any
24 moment I might have to come over here and live. I'm

1 from this side, and my kids would have to come to
2 this school, so that's why I want to know.

3 That's why I want to know a little more,
4 what's the motive, what's the reason why, when you
5 were left without a principal, why you wouldn't get
6 another one. What were the diversities you
7 encountered, what were the different options that
8 you looked into?

9 MS. CARRETO: Do we have anybody else?

10 MS. RODRIGUEZ: Good evening. My name is
11 Ms. Rodriguez. I'm the mother of three children in
12 public schools. When I heard the word
13 consolidation, a lot of ideas came to mind about
14 will it work, will it not work. I know that they
15 are going to save the salary, the principal salary
16 because they're going to have just one now. What I
17 would like to know if they're going to return then
18 that money to the school so that it doesn't get lost
19 and we get it back.

20 Thank you.

21 MS. CARRETO: Nobody else?

22 I want to remind you that there is also
23 representatives here from the Office for Support
24 Services for Diverse Learners, People in Temporary

1 Living Situations, and the Office of Language and
2 Cultural Education as well as the Office of Talent.
3 So if you have questions for any of them, they're
4 all here. You can talk with them in here or
5 outside.

6 MS. GARCIA: So I am Rocio Garcia from ENLACE
7 Chicago. I'm with you again. So as I was saying,
8 just a little bit about the plan of transition the
9 community has created. This transition plan
10 includes a lot of considerations and questions and
11 worries that parents have. Over two years there's
12 been more opportunity for these questions, these
13 uncertainties, these doubts and questions. They
14 continue to exist, and maybe we could develop them
15 better.

16 I think this process has been really
17 quick. It's been presented and voted on in the
18 month of October. And now the final vote is in the
19 hands of the Board of Education, which is not an
20 elected school board. It's not elected by us. It's
21 appointed by the mayor of the city. So right now we
22 already have many doubts with the chief, the heads
23 of the Board of Education. We saw that Forrest
24 Claypool stepped down, and now we have a new chief

1 of CPS, Janice Jackson, and she also shouldn't be
2 there.

3 We also see that CPS is under
4 investigation at a state level because of a policy.
5 There's a policy they have around special education.
6 So how can we have so much faith in CPS and the
7 school board when it comes to the future of our kids
8 and the students in the CPS schools, especially
9 Castellanos and Cardenas, which represent more than
10 1,200 students.

11 I'm asking you all to consider what are
12 the other things that we want and what are the other
13 things that you want. Because right now you all
14 parents, students, teachers from Castellanos and
15 Cardenas schools, you are prepared and ready to ask
16 questions and to demand of CPS what else do you want
17 because that consolidation in the future of CPS,
18 they're going to end up saving money off of the
19 backs of your kids and your students.

20 MS. CARRETO: Do we have anybody else
21 registered to speak?

22 (Ms. Murtaugh addressed the
23 audience in English but was
24 translated in Spanish.)

1 MS. MURTAUGH: Good evening. My name is Maura
2 Murtaugh. I'm a teacher of Castellanos. What I'd
3 like to do is I'd like to comment on two different
4 points. One is that I think our primary purpose
5 when we're talking about consolidation is that we
6 want our kids to receive the best education
7 possible. I think, if you look at Cardenas's track
8 record over the last 10 to 12 years, you would see
9 the amount of gains and improvements that the kids
10 have made.

11 I think you've heard from the assistant
12 principal here about how well Dr. Feiwell has worked
13 with the administration and the teachers here to
14 make sure that the same things that are going on to
15 improve education at Cardenas are also being
16 extended to here.

17 The second thing I'd like to comment on
18 is that people have said that consolidations usually
19 take more time and are we rushing into this. The
20 difference with this consolidation is that we are
21 talking about families and community members that
22 are from the same attendance boundaries. In other
23 consolidations that doesn't happen. It's usually
24 two different attendance boundaries being

1 consolidated, and we don't have to overcome that
2 barrier.

3 And in terms of budgeting, I think it's a
4 very fair question to raise because obviously we
5 want our kids to have all the resources that they
6 have, and we want to make sure that the money
7 deserved comes to us. But I will also say that if
8 we consolidate, our attendance is larger, right? So
9 the school base budgeting is based on how many kids
10 we have at both schools just like other large
11 schools in the district.

12 So I think it's very important to pay
13 close attention to the parents who have had children
14 at Cardenas and at Castellanos as well. They are
15 really the voices of what they think is best for
16 their kids in the community. That voice holds a lot
17 of weight in my opinion.

18 Thank you.

19 (Following proceedings
20 translated via Interpreter
21 No. 2.)

22 MS. MORA: Good evening. My name is Anna Mora.
23 Thank you everybody for being here. Thank you for
24 the interest the community has in this consolidation

1 that we are proposing. I think that the message
2 here, I've heard that everybody is looking at it on
3 the side of money and the side of things not
4 working. I have 12 years in Chicago Public Schools,
5 and I have 10 years that I've been working in
6 Cardenas school together with the principal and with
7 the teachers here. And I've also worked here at
8 Castellanos with the teachers and the community.

9 The only thing I can tell you is both of
10 the two councils, they always prioritize the kids,
11 which is the same priority that the principal has.
12 When the parents unite, when the committees work
13 together, I think that's what we can achieve. We
14 can achieve what's best for our students.

15 We don't want them to go to other
16 communities because our future is here in our
17 neighborhood where they have to have our kids, where
18 they have to have our money, where we're going to be
19 working so the kids leave here with the same
20 educational level than other kids in other parts of
21 the city.

22 MS. CARRETO: Do we have anybody else signed
23 up?

24 I just want to remind you that if you

1 have questions or comments in addition to what's
2 said here, you can send them via e-mail to
3 transitions@cps.edu. Also a copy of this plan that
4 we're discussing is available on the CPS Web site,
5 which is www.cps.edu. And we also have here
6 department from CPS if you all have questions about
7 this plan and how it's going to affect your kids or
8 also how it will affect the teachers, because people
9 from the Office of Talent here. You can talk with
10 them.

11 This meeting will finish at 8:00 p.m.
12 That doesn't mean that you all have to stay here
13 until 8:00 p.m. But the meeting does have to be
14 kept open until 8:00 p.m. in case there's people who
15 show up who are working or had other obligations
16 that keep them from showing up on time. But you
17 don't have to be here the whole time with us. We
18 actually do have to be here, but you don't have to
19 stay here all the way till 8:00 p.m.

20 So if anybody else would like to speak or
21 share other comments, I'd ask you to go and sign up
22 on the table in front. We have to document all of
23 this. And make sure to give me your card before we
24 speak. We'll wait here and wait to see if anybody

1 shows up to say anything else.

2 Okay, we have somebody else who wanted to
3 come and share some comments. Thank you.

4 MS. RIVAS: Hello. Good evening. My name is
5 Rosario. I have three kids in different schools
6 here in Little Village. I just came here to say
7 that all of us who are here, we're here for a
8 reason. We're here for our kids. They're here for
9 a education. That's the only reason we came, to
10 support that.

11 I just say that if there's so many kids,
12 why don't we ask for another principal? I feel like
13 it's a lot of kids for one principal. That's too
14 many kids. It's a lot of responsibility. I feel
15 like it would be better to ask for another
16 principal.

17 And we came to support. We didn't come
18 for any other reason. I said we're here for our
19 kids and our students. That's the only reason. So
20 we're with you all, and we're here to support, no
21 other reason.

22 Thank you.

23 MS. MEDINA: Good evening again. I'm Carmen
24 Medina. I'm assistant principal at Cardenas.

1 MS. CARRETO: I want to ask, if you have
2 conversations, please take them out in the hallway.
3 We also have a court reporter who's a stenographer.

4 MS. MEDINA: I just want to say again I've been
5 here 26 years. If I thought that this unification
6 wouldn't be positive for this school, I wouldn't be
7 here, and I wouldn't be speaking here. The reason
8 that I continue here working hard for the students
9 of the school and of this community is because I
10 know that we are doing good work. It's going to
11 lift up the students. We're going to have them
12 better prepared to go to high school.

13 I think that it's not good to compare the
14 unification here of Castellanos and Cardenas to
15 other ones in other communities because it's already
16 going on here. We're already living through it
17 right now, and it's already working.

18 There was a comment made about what's
19 happening up above with CPS, but we here in this
20 community, we have control.

21 Thank you.

22 (Following proceedings
23 translated via Interpreter
24 No. 1.)

1 MS. CARRETO: Your name, please?

2 MS. MORA: My name is Fernanda Mora, M-O-R-A.

3 I feel a little bit sad by the comments that I'm
4 hearing. I don't want to make somebody feel bad
5 with my comment. I'm speaking as a mom. And I have
6 had my kids at Cardenas and Castellanos. I do
7 believe that the teachers, they don't allow me to
8 lie. I am with Castellanos all the way.

9 But I am completely in agreement that the
10 principal should be with us. And also as parents, I
11 do think that we speak -- that there are many
12 students. The high school has like 5,000 students,
13 and they have one principal. So I do think that our
14 principal is capable to have many students. But
15 only the parents who know him can probably say or
16 make that kind of comment.

17 I am in agreement not because I get along
18 very well with him, no. Because I do think that --
19 well, him and I have never taken a coffee. I'm
20 speaking on behalf of kids. I want the best for my
21 kids.

22 Talk about budget? Yes, there was enough
23 money for another principal, but we were actually
24 fighting to not have another principal. This is the

1 one that we want. This is the one that we support
2 for our kids. I think that right now there have
3 been many comments, many, many of them, but
4 hopefully we'll make a reality what we want. In
5 three years we're going to be able to say we'll make
6 it. That's what I think.

7 Thank you.

8 MS. CARRETO: Somebody else?

9 MS. RIVAS: Good night. My name is Catalina
10 Rivas, R-I-V-A-S. And as my colleague Mora, I have
11 12 years working at LSC at Castellanos and Cardenas.
12 I have never had any problem. This is one of the
13 schools in which you feel comfortable. You feel
14 welcomed always to the school at Cardenas whenever
15 you get there. I've been in other schools. I don't
16 feel the same way. This is the kind of trust that
17 the staff is giving to us.

18 The name has nothing to do with the
19 schools because the kids, they have to be all right.
20 That's what is important. In past time here, the
21 police were always here every single day, something
22 that today we have not seen. That's what matters to
23 us, the safety of our kids.

24 Thank you.

1 MS. CARRETO: Somebody else has registered to
2 speak.

3 MS. AVONDRO: Good evening. My name is
4 Gabriela Avondro. I'm very happy, that's what I
5 want to say, that these two schools joined because I
6 have a kid at Cardenas, he's 6 years old, and
7 another one here who's in 5th grade. So I do know
8 how the principal works and Ms. Ramirez. I love it
9 how they work, how we communicate with them. I am a
10 mother who likes to be in communication with the
11 teachers.

12 I feel very, very happy that this
13 principal is going to remain here. That's the best
14 that could happen.

15 Thank you.

16 MS. HEURAMO: Hi. My name is Elizabeth. I do
17 have a kid in 2nd grade at this school Cardenas, and
18 I have one in 4th grade here in Castellanos. When I
19 learned about the consolidation of both schools, it
20 was a very moment full of pride because in the years
21 that my kids have been at Cardenas, we have felt
22 that it's a community, like a family. I know the
23 teachers. I know the principal. They do know the
24 kids by name. It is a school-like community. It's

1 very united, and it's a very nice community or
2 school.

3 The only thing that I have noticed is
4 that if you look at CPS, their Web site, and you
5 look at the percentage of kids who are in the math
6 club, well, Cardenas consistently has done well in
7 the math club for kids. But when you look at
8 Castellanos, the kids have had a math club, and that
9 is reflected when they go to Castellanos.

10 As a mother at Castellanos and Cardenas,
11 actually, that has been a concern for me. So the
12 consolidation means that our kids are going to be
13 the same kind of education and curriculum that has
14 helped them to learn to read and do math at a higher
15 level.

16 I am concerned about the budget, what
17 they have said about it, but what worries me the
18 most is when kids go from 3rd grade to this school,
19 the curriculum changes, and that gets reflected in
20 terms of percentages for math. So for me it's very
21 important that this consolidation is possible so the
22 kids continue to have the same kind of curriculum
23 and education that has been shown that they have in
24 reading and mathematics in the same level.

1 Thank you very much.

2 MS. PATOJA: Good evening. My name is Delia
3 Pantoja, P-A-N-T-O-J-A. I have five kids at
4 Cardenas and Castellanos. When I found out that the
5 principal is going to be the principal at this
6 school, I was very happy, and I told my kids that.
7 They're also very happy. We believe in the
8 principal. We believe that he's going to be a good
9 change for this school.

10 Thank you.

11 (Ms. Alvarez addressed the
12 audience in English but was
13 translated in Spanish.)

14 MS. ALVAREZ: Hello. My name is Brianna
15 Alvarez. I'm a 7th grader here in Castellanos. I
16 talked last week. So I was thinking of the pros and
17 cons this past week of combining these schools was a
18 good idea. The pros is the we get to meet a lot of
19 students, so now our school would be pre-K through
20 8th grade. So that's good.

21 But the con that makes me a little bit
22 sad is I can't graduate from Castellanos. I mean, I
23 already graduated from Cardenas, so it's a little
24 bit hard for me. I feel like it's change that's

1 stopping me from wanting this like whole thing put
2 together. Like before this was Burns Elementary
3 School. And then it changed into Castellanos. And
4 my aunt went here and my mom. My mom got to
5 graduate from Burns, but my aunt didn't get to
6 graduate from there. She had to graduate from
7 Castellanos. So it's basically the same thing for
8 me and her.

9 But I feel like if Dr. Feiwell can make
10 this work, I'm okay with it. And I just hope that
11 everyone like gets along. I feel like the kids
12 won't be scared to come over here. It's just going
13 to be the same school. So we would basically be a
14 big family, which is perfect. Now I get to have my
15 cousin over here at this school. I'm just excited
16 for change.

17 Thank you.

18 (Following proceedings
19 translated via Interpreter
20 No. 1.)

21 MS. CARRETO: Somebody else who wants to follow
22 up?

23 I want to remind you that this meeting
24 will be open until 8:00 p.m., but you don't have to

1 stay here. It's not obligatory that you stay here
2 accompanying us. It's your wish. I'm just giving
3 you the option to stay here or not. I'm not kicking
4 you out.

5 So I'm going to repeat the same thing
6 that I've been doing. If you don't feel comfortable
7 making comments here, you can leave your comments on
8 the cards that we have outside or send them by
9 e-mail to transitions@cps.edu. Additionally, this
10 plan is available at the CPS Web page www.cps.edu.

11 If you have any kind of question or you
12 want to understand more about this proposal, you can
13 go to the Web page to read the transition plans and
14 all the documents that we have about this plan.

15 And as I also said before, we have here
16 several offices. The Office of Diverse Learners
17 Supports and Services, the Office for Temporary
18 Living Situations, and the Office for Language and
19 Cultural Education, and Talent department. They're
20 going to be here after the meeting in case you have
21 any questions about this plan and how they can
22 affect your kids. They can answer your questions.

23 As I said before, right now it's 6:52,
24 but we're going to be having this meeting open until

1 8:00.

2 MS. RIVAS: My name is Catalina Rivas, and I
3 wanted to say something else. I was at the
4 selection of the last principal, and, believe me, it
5 was very difficult to select her. Among all, there
6 were people that were not worth it. There were two
7 of them, she and another person, who we liked. In
8 reality, I feel a little bit uncomfortable because I
9 was one of the ones who selected her.

10 The kids need a strong hand. Here they
11 are bigger, so they need a person who they were and
12 who's also accessible for kids so they can tell her
13 or him the problems that they have.

14 That is all. Thank you.

15 MS. MORA: I am Fernanda Mora. There are many,
16 many comments, and I think when we get here, we get
17 blocked. But we would like to express so many
18 things. I am one of the persons who thinks that we
19 don't have to say bad things about the things in
20 order to get where we want to get. So I'm giving
21 thanks. The principal that was here, as I said, she
22 abandoned. She had her own reasons, motives.

23 While she was here, my son graduated from
24 here. So I cannot say that -- I'm hearing the

1 criticisms about Castellanos. My son got good
2 grades. My son applied to the selective enrollment
3 schools. He had options. And he was accepted.
4 There were good things. We have good things at this
5 school. But now we do have more expectations.

6 I think they're going to be better off
7 now, that's what we're thinking. In order to get
8 something because we think it's out of our hands,
9 then we need to attack what we already had, an
10 enemy. I can fight badly when they talk about
11 Little Village. That's where I live. That's where
12 I am. That's why I want to get back to things so
13 we're much more comfortable here and the streets are
14 good.

15 Of course the principal is a good
16 principal. I'm sure those who don't want to take
17 advantage of a teacher, he is going to be helping
18 them. So that's the support that we want to give
19 parents. I'm going to ask -- I'm not interested in
20 the CPS problems. I'm not interested in money, what
21 is going to happen to it. What I'm interested in is
22 that my kids come here to learn and to be here at
23 school.

24 Thanks to the principal, our kids in

1 September were not left without teachers. He took
2 the horns on and did what he had to do. I don't
3 know how he did it. I don't know if he used more of
4 his time. When he was here at the beginning, they
5 never said that he was going to be staying here.

6 We're trying. I'm asking take into
7 account what parents say because nobody else knows
8 what is best for kids but us as parents. That's
9 what I think.

10 Thank you.

11 (Following proceedings
12 translated via Interpreter
13 No. 2.)

14 MS. GARCIA: My name is Cristina Garcia. I am
15 an employee here from the Castellanos school. I
16 also live in the community. I was born and I
17 continue to reside in Little Village. And I was
18 really pleased to have the opportunity to come and
19 work here in Castellanos because I said I'm coming
20 back to my community to give back, to serve. And so
21 it really pleases me to be able to work together
22 with the Cardenas school.

23 We've formed a really good team so far.
24 I don't think we've had any misunderstanding because

1 the students are well, they're happy. The principal
2 has been very transparent with us. He's been very
3 direct. He's given us goals. And I think that the
4 staff from Castellanos has welcomed those goals.

5 We're trying to do what's best for the
6 students first because that's what we're here for.
7 We're here to serve this community. It's kids, you
8 all. And sometimes we don't see each other eye to
9 eye. But I think at the end of the day we do what's
10 best for the students.

11 That's really all I want to share for
12 now.

13 MS. DICENO: Good evening. My name is Gabriela
14 Diceno. I agree that if they change the name of the
15 school and if our principal is the same one because
16 I would feel -- since I already know him since going
17 back six years and my three kids have been in
18 Cardenas, now I have one who's here in fourth grade,
19 and to see the principal here, I feel like familiar
20 with him. And the community here and our kids,
21 we're all the same parents. We all know him.

22 And so I agree that if he's here and they
23 change the name of the school, I don't think that
24 makes a big difference. Because whether it's

1 Castellanos or Cardenas, for me I would feel the
2 same. Saying Castellanos or Cardenas, I still feel
3 it would be the same school. I would feel the same.
4 I don't know why there's much difference. And so
5 I'm in support of all the parents, I'm supporting
6 the principal, I'm supporting the teachers.

7 Thanks to the teachers and the principal,
8 they're helping for the kids' future. You have to
9 deal with them sometimes more than we do. The
10 parents are the educators, but the teachers are here
11 to push our kids towards the future. Thank you,
12 principal and teachers for dealing with and helping
13 our kids.

14 Thank you.

15 MS. RAMIREZ: Good evening to everybody. My
16 name is Marisela Ramirez. I am the assistant
17 principal of Cardenas school. I have been assistant
18 principal there for now 12 years. I've been in the
19 Cardenas school for 20 years. So I really know
20 Little Village really well. I was born in Little
21 Village.

22 For those who don't know my story, I was
23 born and raised in Little Village. My parents had
24 businesses in Little Village. Little Village is a

1 big part of who I am. I wanted to come back and
2 work in Little Village because I see myself
3 reflected in the students. I see them in my
4 parents.

5 The point I want to make is I have worked
6 together with the school for 12 years. That's not
7 the only reason I feel like I feel. I've seen the
8 good work the principal has done. He's a person
9 where he puts his work first besides his family.
10 But he's a really hard-working person. It's not his
11 interest or my interest that he puts first. He puts
12 everybody in the school ahead.

13 I've really learned a lot from him.
14 Despite the fact that I am prepared to lead a
15 school, because I am on the list to become a
16 principal, I haven't wanted to move. Many people
17 ask me why, and it's because I've learned so much
18 from him.

19 I know what I know about this plan
20 because it's been years now that there's been a
21 proposal. They questioned me to go and lead a
22 school, and I haven't taken that. One of the
23 reasons is this school I've always admired, I've
24 always looked at it. I told the principal, you want

1 it or I want it. One of us has to get it.

2 This school has always been a part of me
3 because of the kids. I've seen what the kids have
4 gone through. I've seen the different leaders that
5 have come to Castellanos. I said this is our
6 opportunity to be able to take that school and help
7 the kids, help the parents.

8 If I can see somebody leading the school,
9 it's him. Not just him, but the big team. I'm not
10 just building myself up, but I'm a hard-working
11 person. But Carmen is even a harder worker. Now
12 we're going to have a team of three people, two
13 additional people to help him. If there's any
14 doubts that he can do this, I'm letting you know you
15 have the best team to do this. Between Carmen and
16 me, there's nobody else that could be able to do
17 this. I'm really proud to work with him.

18 Mr. Medina, I already knew him. I'm
19 getting to know him better and the great work that's
20 being done. I'm really proud to be a part of this
21 team. Thank you very much to the principal and the
22 parents to have trust in us. I'm very thankful.
23 Give us two years, you're going to see this school
24 is going to be one of the best ones in Little

1 Village. Remember. Mark my words.

2 MS. CARRETO: Anybody else want to come up to
3 make any comments? We have about 49 minutes left.
4 Keep this meeting open. Like I said, we have to
5 keep it open until 8:00 p.m. You don't have to stay
6 here until 8:00 p.m., but if you want, you can do
7 it. No, I'm not kicking you out.

8 I want to remind you that if you don't
9 feel comfortable going up to the microphone to give
10 your comments, you can send your comments by e-mail
11 to the address up on the screen,
12 transitions@cps.edu. You can find our plans at
13 www.cps.edu. All of our plans are up there, the
14 transition plans, the consolidation plans. All of
15 our documents can be found there at that page.

16 I also wanted to remind you that there
17 are several different departments here if you have
18 any questions for them. We have the Office of
19 Diverse Learner Supports and Services. We have the
20 Office for Students in Temporary Living Situations.
21 We have the Office of Language and Cultural
22 Education. And we also have the Talent department.
23 In case the teachers have any questions for the
24 Talent department, they are here.

1 (Ms. Alvarez addressed the
2 audience in English but was
3 translated in Spanish.)

4 MS. ALVAREZ: So I wanted to mention like if we
5 combine our school, I would like to include more
6 extracurriculars. So like I'm in basketball with
7 Mr. Tomkow, and then I have art with Ms. Ray. And
8 then when March comes around, I have drama with
9 Mr. Finley. And then I am class president for my
10 class. I will soon be meeting up with Dr. Feiwell
11 to talk about what we would like as students for the
12 classroom. I just wanted to add some
13 extracurriculars.

14 Like some kids, I feel like if kids
15 participated in extracurriculars like they wanted
16 to, they could go to whatever high school they want,
17 Lane Tech, Whitney Young, Walter Payton, which is
18 the school I want to go to. You've got to do all
19 you can so you can get there.

20 I just want -- if you added these
21 programs that our students would want, I feel like
22 all these students would graduate as great people
23 with great careers. This is all I wanted. I was
24 telling Mr. Tomkow, I want hockey in this school.

1 Is it possible? He said, bring it up with
2 Dr. Feiwell. If you add that, I would be so happy.
3 But I just want them to have extracurriculars so
4 that kids could go to the high schools they want.

5 Yeah, that's it.

6 (Ms. Morales addressed the
7 audience in English but was
8 translated in Spanish.)

9 MS. MORALES: I'm Lucala Morales. I'm a member
10 of the community. I have a niece and nephew who go
11 to Cardenas and Castellanos. I have a niece who's
12 still here. And I graduated from this school when
13 it was Burns before.

14 I was excited to see Dr. Feiwell teach my
15 niece at the school. Only because I did go to
16 school a long time ago, and it wasn't the best
17 experience. I feel like my education wasn't at the
18 top. I wasn't pushed to learn more just because I
19 was a shy kid. I was kicked out of Ms. Jacobia's
20 class.

21 So, yeah, I'm excited to see both schools
22 join. And I do see Dr. Feiwell in my time from
23 Castellanos and Cardenas. Maybe if you don't have
24 kids that go to Castellanos or Cardenas, you

1 probably don't see that. So I'm excited about their
2 education opportunities.

3 That's all. Thank you.

4 (Following proceedings
5 translated via Interpreter
6 No. 1.)

7 MS. CARRETO: So we have 35 more minutes. As I
8 said before, you don't have to stay here, but I do
9 have to remain here. And the people from the school
10 and the people who are taking the notes also have to
11 stay here until 8:00 p.m. If you don't feel
12 comfortable coming to the microphone to make
13 comments, you can send an e-mail to
14 transitions@cps.edu.

15 MS. VEGA: Good evening. My name is Julia
16 Vega, V-E-G-A. I am a leader parent of this
17 community, I am involved in many different
18 organizations and schools, and I have been working
19 at the LSCs for around 14 years.

20 When I started here, I have different
21 perspective on the topic that we're creating today.
22 We have been doing this journey. As time has passed
23 by, I have realized that the mothers at the LSC are
24 doing a great job and they are working towards

1 keeping a dream, an illusion, and they are trying to
2 make it possible. Because of the consolidation of
3 both schools, they think this is the best situation
4 for their kids.

5 What makes me proud is seeing them work
6 together with the principal and the teachers. They
7 said in three years maybe we'll be meeting again and
8 they're going to show us that that dream became a
9 reality.

10 Another small comment, I wanted to
11 congratulate the girl. I love seeing such a small
12 girl has a lot to contribute. She's a great
13 example. I feel proud that she's part of this
14 community. You're going to be a great leader in the
15 future.

16 Thank you.

17 MS. CARRETO: I have to do this every 15
18 minutes if you have not realized that. But I want
19 to remind you that in the Internet you can find
20 these plans and the proposal, the consolidation
21 plans. Additionally the transition plans for the
22 students of Cardenas and Castellanos at www.cps.edu.
23 And if you do not have -- if you don't want to come
24 to the microphone to make comments, there is a paper

1 outside where you can leave your comments or you can
2 also send them via e-mail to transitions@cps.edu.

3 As I said, this meeting has to remain
4 open until 8:00. You don't have to remain here
5 until 8:00 p.m., but we do have to stay here until
6 8:00 p.m. Maybe other folks will be coming after
7 work. There was a student who graduated from this
8 school who wanted to make comments, and he wasn't
9 able to come until later.

10 We have only 13 minutes left for the
11 meeting. 13 minutes left. And so if you want to
12 make any final comments.

13 Oh, we have somebody here who wants to
14 make a comment. These are the last 13 minutes. Any
15 others who would like to make any comments, you can
16 still do it.

17 We have somebody else who wants to make a
18 comment. We have one more person who wants to make
19 a comment.

20 MS. CAMACHO: Good evening. My name is Leticia
21 Camacho. There was a question that was asked about
22 whether we had faith in CPS. No, my faith is in
23 Dr. Feiwell, Ms. Medina, and Dr. Ramirez. Years
24 ago -- I said last week four or five years ago was

1 the first time I told Dr. Feiwell why don't we unify
2 these schools or consolidate them. I speak Spanish,
3 but I also get my tongue tied. But that time
4 Dr. Feiwell gave me the answer no.

5 And that's when Mr. Romero left the
6 school to retire. And in those years I didn't
7 participate in the election of the principal because
8 I had a baby who needed to constantly be going to
9 the doctor. But I don't feel bad with the principal
10 and the vice principal they chose.

11 Castellanos school for many years was on
12 probation. I thank Ms. Medina and the principal who
13 left for having gotten it off probation. I left the
14 school for three years, and I've come back. I've
15 come back to school as Cardenas or Castellanos. But
16 with the principal that I have, I trust him
17 sincerely, and all three of them. I'm not going to
18 change my decision.

19 It was a pleasure for me to work with my
20 school. I've got 10 or 12 years working on the
21 council, BAC, and the school council. I hope that
22 loud mouth woman is the reason for this change. I
23 hope they say that.

24 Thank you.

1 MS. CARRETO: We have 10 minutes left still. I
2 want to thank you for still being here keeping us
3 company until 8:00 p.m. For those of you, I know
4 there's mothers here and several teachers who have
5 read the plans. But for many of you who haven't had
6 the opportunity to read the plans, they're on CPS's
7 web page, www.cps.edu.

8 There are many questions today. This
9 meeting is a public hearing. Let me finish saying
10 my spiel. It's a public hearing to listen to your
11 comments. And that's why we don't have responses.
12 But many comments that we've had today, you can find
13 the answer to them in the transition plans,
14 consolidation plans at CPS's Web page.

15 I will pass the microphone to Dr. Feiwell
16 to say his comments today.

17 (Dr. Feiwell addressed the
18 audience in English but was
19 translated in Spanish.)

20 DR. FEIWELL: Good evening and welcome to
21 Castellanos school. I want to thank everybody for
22 coming. I really do. Everybody's opinions are very
23 important. Everybody's got a lot of great
24 questions. I definitely understand why there would

1 be people who would be skeptical or questioning
2 decisions like this.

3 So the people who know me and know the
4 work I've done for the past 15 years at Cardenas and
5 this first year at Castellanos know that I always
6 put the kids first. My great student Brianna there
7 pointed out our goal is we want our kids to have
8 great careers, we want our kids to have great lives.
9 And one of my goals with this whole transition is to
10 have that opportunity for all of our students. And
11 before there was a big disconnect between the two
12 schools.

13 Now, I know there's people who have their
14 opinions on the levels of schools or the way things
15 are done. I think it's important that we move past
16 that at this point and focus on the future of
17 Cardenas school and Castellanos. We are doing some
18 awesome things here.

19 Both schools have outstanding staffs,
20 outstanding students, awesome support personnel.
21 It's not about a commitment from the people. It's
22 how we're working together to get the job done. So
23 I know there's questions about things like budgets
24 and positions. I know there's a guarantee in place

1 next year to not have any of those things touched.

2 That's not where the trust comes in. I'm
3 asking that you trust me. I'm not going anywhere as
4 I said last week. Four years I'm here. I'm going
5 to ensure that -- my job as the principal is to
6 ensure that I'm budgeting appropriately to ensure
7 that the staff and the students have everything they
8 need.

9 I work really close with the parents,
10 with Ms. Medina, Dr. Ramirez. I've got outstanding
11 clerks at both buildings. You know what? It's not
12 a yo or I effort. It's a team effort. We really
13 work very well together. I can guarantee and
14 promise you that every member of the admin team in
15 the support team puts kids first.

16 But I will say that, you know what, I do
17 appreciate the people that have their doubts and
18 concerns because it definitely motivates me to make
19 sure that we're on the right track and that we're
20 doing what we need to do to meet the needs of our
21 students.

22 The last thing I want to say is that not
23 everything is a conspiracy. Not everything is a bad
24 thing. I know that there's a lot of negative press

1 around and other things that are going on with some
2 of these school things, but you have to have
3 sometimes some faith. You have to take a leap of
4 faith that there are people trying to do the right
5 things for kids in our community.

6 I know it's the job in the community to
7 keep us in check, and I appreciate that. And when
8 we're not doing something that we're supposed to do,
9 I know I've got parents there, I've got an AP there,
10 I've got teachers there. They're going to tell me.
11 And I appreciate that feedback.

12 And I want to thank those of you who have
13 faith in me and our team to get the job done. That
14 means a lot. I appreciate that. And I look forward
15 to working with all of you to make sure that our
16 students are on the right track to be the best
17 people socially, emotionally, and academically they
18 can be.

19 Thank you.

20 (Following proceedings
21 translated via Interpreter
22 No. 1.)

23 MS. CARRETO: I have one last reminder. The
24 next meeting will be a public hearing on Thursday,

1 January 25th, from 7:00 to 8:00 p.m. That meeting
2 will not be here. It will be taking place in the
3 Board chambers of CPS at 42 West Madison Street.

4 If you want to send any other comments,
5 you can send it by e-mail to transitions@cps.edu.
6 And so I have two minutes left. If there's no one
7 else?

8 Now I have one minute left. So I just
9 want to thank you for having joined us not just for
10 this meeting but also in the previous meeting. I
11 hope I did a good job serving you in conducting this
12 meeting. The next meeting you will not see me in
13 charge of the meeting. It will be another person
14 who will be directing the meeting. But I will be
15 there in the room also. So we have just one minute
16 left.

17 It's now 8:00 p.m., so we can now close
18 our meeting with this.

19 (WHICH WERE ALL THE
20 PROCEEDINGS HAD.)
21
22
23
24

1 STATE OF ILLINOIS)

2) SS:

3 COUNTY OF C O O K)

4 I, Melissa A. Belice, a Certified
5 Shorthand reporter of the State of Illinois, do
6 hereby certify that I reported in shorthand the
7 proceedings had at the hearing aforesaid and that
8 the foregoing is a true, complete, and correct
9 transcript of the proceedings of said hearing as
10 appears from my stenographic notes so taken and
11 transcribed by me.

12 IN WITNESS WHEREOF, I do hereunto set my
13 hand at Chicago, Illinois, this 17th day of January,
14 2018.

15
16
17
18 _____
Certified Shorthand Reporter
19 CSR License No. 084-003391
20
21
22
23
24

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